

**ANDREW MARVELL BUSINESS & ENTERPRISE COLLEGE
and the
PIONEER TRUST**

JUNE 2007

PUBLIC CONSULTATION

**Booklet One
Changing to Foundation School Status and
Acquiring a Charitable Trust**

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SCHOOL PARTNERSHIP TRUST

1. Executive Summary

1.1 The Governing Body of Andrew Marvell Business & Enterprise College is proposing a change of school category from community school to foundation school which will acquire a charitable Trust to be called the Pioneer Trust. This is a new type of school that, while still being part of the Local Authority, has the opportunity to be supported by a Charitable Trust set up to help the drive for improved standards both in school and the wider educational community. The Governors of Andrew Marvell Business & Enterprise College are proposing to establish through a Trust a long-term partnership that will bring together businesses, Pre-school providers, Primary schools, Wilberforce Sixth-Form College, Hull College, Hull University Business School, the LSC, the local PCT, the Community Farm, PROBE, Sport & Leisure providers, AMBEC and the Co-operative Group and Co-operative College. The long-term partnership with the Co-operative Group and the Co-operative College will be built upon by this new relationship endeavouring to provide continuity and stability for the Trust.

1.2 This partnership will devote itself to raising Community aspirations through valuing Education and thereby embedding lifelong learning and lifelong earning in the Community that will enable regeneration and therefore benefit all members of the Community.

1.3 The Governing Body will gain new powers and responsibilities. It will become the employer of all staff, although existing pay and condition arrangements will be unchanged as the school will remain in the maintained sector and be subject to national pay and condition agreements. The Governing Body will also become responsible for pupil admissions, but will work jointly with the Local Authority to administer the provision of pupil places within the requirements of the National Schools Admissions Code. We will be reviewing the College admissions arrangements to ensure they support the agreed educational objectives which we will share with our partner primary schools; full details can be found in Booklet One 'Changing to Foundation School Status and Acquiring a Charitable Trust'. The Trust will hold the land and capital assets in Trust for the school and the Governing Body have (as now) day to day responsibility for managing these assets.

1.4 The full consultation document -- Booklet One 'Changing to Foundation School Status and Acquiring a Charitable Trust' and Booklet Two 'Questions and Answers' explain in more details these proposals and outline the functions of the partners who will add capacity to the proposed Trust. Stakeholders have the opportunity to comment on these proposals during the consultation period which runs from 15th June 2007 until the 20th July 2007. The Governors will consider the outcome of the consultation and then decide on whether to publish the Statutory Proposals on changing category and acquiring a charitable trust or to remain a community school. Details of the consultation process and how to respond are included in Booklet One 'Changing to Foundation School Status and Acquiring a Charitable Trust'.

2. Vision and Values

2.1 Trust Schools are a new kind of school - part of the local authority system, but supported by a Charitable Trust which will appoint some of the Governors. The Governing Body will continue to run the school and be responsible for its performance and Mr. McCready and his successor will continue as Headteacher. We shall still maintain our strength as a local maintained comprehensive secondary school serving our local community and still be part of the Hull Family of Schools.

In order to make the change we are proposing to change our status to become a Foundation School and at the same time formally acquire a Trust, the "Pioneer Trust". We are seeking your views on these two related processes.

2.2 The principle objectives of the Trust will be to raise aspirations, expectations and standards for children and benefit the College and Community in a variety of ways, based on the concept of acting as an enabler. It will make a direct contribution to raising achievement, improving the economic and physical well-being and aspirations of students and the local Community directly and through the Trust partners. It is intended to provide opportunities for members of the Community to acquire individual portfolios of skills and qualifications to enhance their employability or life chances.

2.3 We are seeking to develop our existing School Trust into an organisation with two main elements. The Trust will be a 'Community Development and Co-operative' Model, enabling the families of learners to become members of the Trust. The intention is to provide a mechanism for all members of the Community, whether parents of children at the associated Primary schools or AMBEC, to have a voice in the development and management of the school through membership of a Forum, which will appoint Trustees. It will have an ethos of co-operation and democracy consistent with the globally shared set of co-operative values. It will seek to empower learners and the community to achieve its aim of raising achievement and expectations of learning. The Trust recognises that tomorrow's learners will live in an increasingly global economy, and face the challenges posed by rapid environmental and economic change. It will foster the values of self help and self responsibility to help young people prepare for those challenges, and their future as global citizens.

Essential features of the Trust:

- Life-cycle partners: SureStart, Primaries, AMBEC, Wiberforce College, Hull College, Hull University Business School, LSC, East Hull PCT, Community Farm, PROBE, Sport & Leisure providers and in overarching role, the Co-operative Group and the Co-operative College [The continuum]
- Raising aspirations through embedding the value of Education in the Community
- A global perspective rooted in co-operative values
- Providing lifelong learning and earning opportunities
- Empowering learners and promoting active citizenship
- Membership open to parents and members of the community and (subject to legal constraints) staff
- Synergistic relationships between partners
- Opportunities for individual portfolios
- Creating an environment where all learners of any age have access to and support for a wider range of learning opportunities

2.4 The second strand will deliver support and intervention services to schools regionally, nationally and internationally building upon the work already achieved by Andrew Marvell Business & Enterprise College over the last five years with a number of schools.

2.5 All parties within the partnership, (Life-cycle partners: SureStart, Primaries, AMBEC, Wiberforce College, Hull College, Hull University Business School, LSC, East Hull PCT, Community Farm, PROBE, Sport & Leisure providers and in overarching role, the Co-operative Group and the Co-operative College) have a shared interest in developing a range of services and activities to support the Pioneer Trust. The Trust will support, commission services and provide a strategic direction to deliver the enhanced provision of:

School and Professional Services (which may include)

Education Welfare Service, School Nursing Service, Education Psychology Service and others as the partnership develops.

Support services such as administration, finance, ICT provision, catering, cleaning, caretaking, etc.

Curriculum, Personalisation and Inclusion (which may include)

Police; community schools liaison. Development of cross phase and interschool support for students learning. Consistent curriculum offer: development of personalisation, (including vocational and pre vocational studies).

Transition and Progression

A co-ordinated approach to the pastoral care of young people and the management of transition arrangements from the primary to the secondary phase.

Extended School, Community and Family Learning (which may include)

A 'One-stop' approach to the provision of services for families and young people.

Co-ordination of Adult and Family Learning and access to further and higher education.

Children's Centre facilities, provision for childcare and family support, out of hours learning and holidays clubs.

Capital Programme

The Trust holds the land and assets for the school, with the Governing Body having day to day responsibility for managing these assets. This will create the opportunity for the strategic use and development of facilities and maintenance of the buildings.

3 What the Trust will do

3.1 The Pioneer Trust will establish a long-term partnership that will bring together businesses, Pre-school providers, Primary schools, Wilberforce Sixth-Form College, Hull College, Hull University Business School, the LSC, the local PCT, the Community Farm, PROBE, Sport & Leisure providers, AMBEC and the Co-operative Group and Co-operative College. The long-term partnership with the Co-operative Group and the Co-operative College will be built upon by this new relationship endeavouring to provide continuity and stability for the Trust.

3.2 The Pioneer Trust will support this partnership and create an environment where all learners of any age will have access to and support for a wide range of learning opportunities. It will help to raise standards and make a direct contribution to raising achievement and improving the well being and aspirations of students.

Representatives from:

Bellfield Primary School

Griffin Primary School

Longhill Primary School

Spring Cottage Primary School

Thanet Primary School

Wansbeck Primary School

(The primary schools will nominate one voting trustee to sit on the Trust Board)

Hull Primary Care Trust

(Will nominate one voting trustee to sit on the Trust Board)

Wilberforce College

(Will nominate one voting trustee to sit on the Trust Board)

Hull University Business School

(Will nominate one voting trustee to sit on the Trust Board)

Contribution to the Trust

Will contribute:

Expertise in educational issues for early and primary years. A model of integrated transition and progression common to all schools for preparing children in their move to secondary school.

Early intervention strategies and expertise in Early Years provision. Expertise in supporting primary schools in challenging circumstances.

Professional advice and services to the Trust in relation to school nursing, educational welfare and educational psychology. Expertise to deliver the Every Child Matters agenda through multi agency partnership. Expertise in providing strategic partnerships to support families and young people.

Will contribute:

Building on the existing strong relationships to demonstrate the value of Further and Higher education to embed a Lifelong Learning and Earning culture. This could allow developmental opportunities for partners to maximise the resources available, especially in the East of the City where land availability is a problem.

Will contribute:

The University will have influence over and derive benefits from: building on the existing strong relationships to demonstrate the value of Further and Higher education to embed a Lifelong Learning and Earning culture from the earliest possible age. Linking with SureStart, the Primary partners and the Community through the Trust will open up opportunities for the Business School to achieve their objectives. This could allow developmental opportunities for partners to maximise the resources available, especially in the East of the City where land availability is a problem.

Hull College
(Will nominate one Trustee to sit on the Trust Board)

Will contribute:
Building on the existing strong relationships to demonstrate the value of Further and Higher education to embed a Lifelong Learning and Earning culture. This could allow developmental opportunities for partners to maximise the resources available, especially in the East of the City where land availability is a problem.

Community Farm
(Will nominate one Trustee to sit on the Trust Board)

Will contribute:

The farm highlights environmental issues and contributes to a better understanding of activities, such as organic gardening and recycling. The farm also has a role in education too, promoting good animal husbandry, crop cultivation and land management.

SureStart
(Will nominate one Trustee to sit on the Trust Board)

Will contribute:

Sure Start Children's Centres can offer the following services: early learning support; day care provision for children; child and family health services, including ante-natal services; support to parents at home; family support services; access to childminder networks; support for children and parents with special needs; support parents/carers who wish to consider training or employment; education & learning within the centre

Co-operative Group
(Two Trustees nominated to sit on the Trustee Board)

To promote educational opportunities for AMBEC to be involved with the Group and the co-operative movement To facilitate links with the Co-operative Group businesses To help develop their community engagement To communicate activities and opportunities for the teachers and pupils of AMBEC to be involved with in Hull To provide a governor(s) representing the Co-operative Group To act as a partner in the regeneration of East Hull To provide an opportunity to access co-operative enterprise resources To provide an opportunity to engage with the Northern Region Membership Team, the Northern Region Board, the Co-operative Group Board and Co-operative Business at a regional level, national resources of the Group and Social Goals projects To provide access to the Co-operative College, the network of schools and the curriculum materials

Co-operative College
(One Trustee nominated to sit on the Trustee Board)

Will contribute:

The Co-operative College will contribute to the Trust through its ongoing support for curriculum development that embeds co-operative values and uses the global co-operative movement as a learning resource. It will assist AMBEC in developing innovative approaches to the 14 - 19 curriculum, and help the College develop links with co-operative schools in Europe and Africa, in addition to those in place with the network of

Business and Enterprise Colleges sponsored by the Co-operative Group. The Co-operative College will share its experience in corporate governance, in particular helping develop the membership strategy of the Trust.

AMBEC

Will contribute

(Two Trustees nominated to sit on the Trustee Board)

Expertise in educational issues for secondary years.
Leadership in cross phase support for children's learning to ensure smooth transition between phases.
Expertise in managing innovation and support for partnership working.
Leadership in Enterprise learning activities.
Facilities for Extended Services.

East Hull Community

Will Contribute

(Two Trustees nominated to sit on the Trustee Board)
[The mechanism for this is through a Forum consisting of members of the Community electing Trustees]

Knowledge of the issues affecting the Community
A voice for the Community members who are not parents of children at the Primary schools or AMBEC

The Trust will work with other people and organisations, as appropriate, in order to carry out its work. The Trust develops its work in the long term, it may be appropriate to consider additional partnerships. There will be a process involving existing Trustees to ensure that any future partner will comply fully with the vision, values and aims of the Pioneer Trust.

4 How the Trust will work

4.1 The Pioneer Trust will be a charitable, not for profit Trust, meeting the legal and other requirements as set out by the Department for Education and Skills (DfES). It will carry out its duties in relation to the schools as set out by the DfES, specifically by appointing a minority of the members of the Governing Body of the school and by holding the land and assets on trust.

4.2 The Trust will be legally established with the Charities Commission and registered as a company limited by guarantee with Companies House. The Charities Commission will regulate its activities (as with all charities).

4.3 Trustees will not be able to derive an income from the Trust, but the Trust may become an employer as it outworks its objectives in providing services and or commissioning services to the Trust. Any income generated by the Trust must only be used to support its charitable aims. The Trust will not seek to alter the individual characteristics of the partner schools and will not seek to change the character (religious or otherwise) of a partner school.

4.4 The Trust will meet a minimum of three times a year (co-ordinated with school governance as required). The voting Trustees will be selected by the Trust member organisations and checked by the governing bodies to ensure that they comply with DfES legislation. This screening process will include a CRB check. The Chair of the Trust will be elected from the Trustees. A Trust officer and support staff will be appointed to work on behalf of the Trust and take day to day control in outworking Trust business.

4.5 The Trust will support the vision and aims of the Pioneer Trust and in particular will support the provision of co-ordinated;

- School and professional services
- Development of consistent transition arrangements, curriculum development and inclusion arrangements
- Enhancement of current extended services, community and family learning provision
- Provision of support for schools in challenging circumstances
- Adding to the diversity of schools in the local area

4.6 At the school the Trust will appoint a minority of Governors.

5 Foundation Status

5.1 To facilitate the organisation of the Trust, AMBEC is required to alter its current status to become a foundation school and acquire a Foundation. In acquiring Foundation Status, the Governing Body and not the Trust, will assume new responsibilities including responsibility for the employment of staff and the admission of students to the school in addition, the Trust will hold the land and assets in trust for the school. The Governing Body of the school will have day to day responsibility for managing the assets, as is the case in the present situation.

5.2 The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 provide for all rights, powers, duties and liabilities to transfer existing staff from the LA to the governing body.

5.3 Existing and new teaching staff will continue to work under the terms of the 'School Teacher's Pay and Conditions document' (STPCD). Andrew Marvell Business & Enterprise College Governing Body will set out the terms and conditions for new support staff which will be no less favourable than those applying to existing staff. All staff will therefore always enjoy as a minimum the same terms and conditions of employment as in any maintained state school.

5.4 Andrew Marvell Business & Enterprise College will continue to teach the national Curriculum and will be inspected by OFSTED at appropriate times. Andrew Marvell Business & Enterprise College will retain its Specialist Business & Enterprise status.

5.5 The College Governing Body will continue to have day to day control of the school's land and assets (which the Trust will hold in trust for the school).

5.6 Andrew Marvell Business & Enterprise College will work in collaboration with the Local Authority in ensuring strict adherence to the Schools Admissions Code within the local context. The College will exercise the right of a Foundation School, within the remit of the Code of Practice, to establish its own admission preferences for students. We propose that pupils will be offered a place on the basis of the following ranked criteria:

1. Statemented children whose statement names the College.
2. Looked after children
3. Siblings of pupils already attending the College
4. Children who are pupils of the Primary schools represented in the Trust,
i.e. Bellfield Primary School, Griffin Primary School, Longhill Primary School, Spring Cottage Primary School, Thanet Primary School and Wansbeck Primary School
5. Other children whose nearest school is Andrew Marvell Business & Enterprise College
6. Any other children

Distance from school, as the crow flies, will operate as the tie break should Andrew Marvell Business & Enterprise College be over-subscribed from any of its designated priorities.

If adopted, these arrangements will not be applied until the admissions of September 2009. This has been discussed and agreed in principle with the Local Authority.

6 What does this mean for parents?

6.1 The school will remain part of the Local Authority's family of maintained schools. We will continue to have fair admissions and not introduce selection by ability. Parents will apply for places to Andrew Marvell Business & Enterprise College as part of the Local Authority process. Andrew Marvell Business & Enterprise College will work in partnership with the Local Authority to ensure pupil places are given fairly in line with the published admissions criteria which will conform with the Schools Admissions Code.

6.2 It is not envisaged that the number of parent Governors will alter. The current situation of appointing community Governors, Local Authority Governors and staff Governors will be maintained,

6.3 College standards including those relating to behaviour and academic performance will be unchanged. The College Vision and Values and its expectations of students will form the basis for the work of the Trust and will be unaffected by the change in College status. It is envisaged that the new partnership arrangements will contribute significantly to a further improvement in College performance and better educational experience and outcomes for every young person and their family.

THE CONSULTATION PROCESS

Please let us know what you think about the proposal. There are a number of ways on which you can do this. You can:

1. Send in your written comments to the school, marked 'Trust Consultation'.
2. If you are a parent, talk to the Parent Governors: Mrs D Rymer; Mr N Ripley; Mr C Webster. In order to arrange this, please contact Ms K Burrell at the College.
3. If you are a staff member, talk to the Staff Governors: Mrs J Marten; Ms S France and Mrs J Myers. In order to arrange this, please contact Ms K Burrell.
4. If you are a parent or member of staff, come to the appropriate meeting to discuss the proposal with the Headteacher, Governors and representatives of our school's partners. The two consultation meetings will be held:

Staff meeting: 19 June 2007 at 3.30pm.

This meeting is for staff only and all staff will be sent an invitation.

Parents' meeting: Tuesday 3rd July 2007 at 7.00pm.

This meeting is for parents of all the schools involved.

5. Students of the College will be consulted through the Student Council.

You can comment at any time until 20th July 2007. The Governors will review all the comments and will decide whether to go ahead (and whether to amend the proposals to reflect your suggestions and concerns). We will be making available the feedback at www.andrew-marvell.com. There will be another chance to comment on any formal proposals which might be made before a final decision is taken.

If you have any queries about anything you have read here and would like further clarification, please contact Kerry Burrell either by email on kerry.burrell@andrewmarvell.hull.sch.uk or through the College switchboard on 01482 799132.

A detailed question and answer paper on Foundation Schools and Trust Status is available from the school. Ask for Booklet Two Questions and Answers.

A translation service is available if required.

A larger type version is available on request to the College as is an audio version.

In addition to paper copies of consultation, all documents are available from the school website www.andrew-marvell.com

LIST OF CONSULTEES

As part of the consultation process, the College will consult with the following:

- Parents of the students currently on role at the College;
- Staff currently employed at the College, both teaching and non-teaching;
- All primary schools currently sending children to Andrew Marvell Business & Enterprise College;
- Local Authority;
- Local members of the British and European Parliaments and serving local Councillors; Trade Unions of teaching and non-teaching staff;
- Surrounding secondary schools: - Archbishop Thurstan High School;
David Lister High School;
Malet Lambert High School;
South Holderness High School

- Community Farm
- PROBE
- East Hull Area Committee
- Learning & Skills Council (Yorkshire & Humber)
- Local GP Surgeries
- Other local primary schools
- Children's Services, to include Early Years;
- Youth Service;
- Hull University Business School;
- Further Education College: - Hull College
- Wilberforce Sixth Form College
- Local community groups including Nursery and child care providers, e.g. SureStart and sports and leisure groups.
- Local businesses
- LCC Scrutiny Board
- Specialist Schools Trust
- Adjoining Local Education Authority, East Riding County Council.
- If you feel there are other stakeholders who should be consulted, please contact the College.